



2025 Annual Report



**FULL CIRCLE
SOCIAL ENTERPRISES**

Financial Year

1 June 2024 to 30 June 2025

Prepared by

Tina Brunet (CEO Founder)

Reviewed by

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Sheena Saigal (Committee Member)

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OUR WHY

We rise, by lifting others.

We are ordinary people who decided, one ordinary day, to use our privilege as a tool to create change.

Change that is meaningful, the kind that makes it possible for a child living on the other side of the world to dream of a life bigger than what they were given permission to imagine.

We partner with hearts akin to ours to design opportunities that support children to exit from the cycle of poverty and oppression. We place the needs of children at the centre of our thinking and hold their needs at the core of our vision. We invite you to join us in enabling this change.



OUR PURPOSE

The purpose of Full Circle Social Enterprises (Full Circle) is to create transformative, sustainable change by empowering underserved communities through education and leadership development. Focused on breaking cycles of poverty and inequality, Full Circle's goal is to equip first generation learners with the skills, mindset, and tools needed to dream beyond their circumstances and achieve meaningful careers.

Through inclusive, co-designed programs that address systemic challenges, Full Circle fosters resilience, uplifts educators, and builds empowered individuals who serve as role models, driving broader community transformation.

We are currently in partnership with a school, Future Hope, based in Kolkata, India that delivers primary and high school education to students from underprivileged communities. We have developed a Leadership Program curriculum around the needs of the school and the community. The modules in the Leadership Program include Foundational, Life Skills, Entrepreneurship, Speaker Series, Employability and Sex Education. Each module is designed to address gaps between what the students were learning at school and what they needed to build emotional intelligence, confidence and resilience.

Full Circle provides funding to partner schools so that they can appoint a dedicated Leadership Coach to lead the Program on the ground. We create Lesson Plans and work with the Coach to build their capacity. The model enables additional teachers to be trained in the Program so that the Program is not dependent on a single resource and can be scaled as needed.

We also provide robust measurement frameworks to ensure that we keep track of the impacts of the Program on students. These measures are defined and connected to the UNs Sustainable Development Goals of SDG4 (Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all), SDG5 (Achieve gender equality and empower all women and girls) and SDG8 (Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all).

Our goal is to partner with additional schools across underprivileged communities around the world including India with the support of philanthropic and other sustainable fundraising sources.



CEO REPORT



Over the course of FY25, Full Circle has taken significant strides to deepen and broaden its impact through strengthened governance, innovative program development, and strategic planning.

This year, we welcomed five new advisory members whose diverse expertise is proving invaluable as we advance our expanding portfolio of initiatives.

Their portfolio includes leading some of our key programs of work which includes the development Quest, a pioneering tool designed to guide students in exploring employability pathways tailored to their unique interests, strengths, and values. Grounded in the Holland Code framework, Quest empowers young people to envision futures aligned with who they truly are.

Simultaneously, we have laid the foundations for a formal mentoring program that will connect students with mentors dedicated to supporting goal articulation and achievement, particularly around future planning. These programmatic advancements mark important steps toward fulfilling our mission to foster holistic leadership and lifelong growth.

Strategically, 2025 has been a year of visionary recalibration. We engaged two external consultants to help us reimagine our Business Plan, encouraging us to think boldly and develop a robust roadmap for sustainable growth.

Complementing this work, we have initiated critical conversations around sustainable funding models in Australia, preparing to identify target donors and craft an engagement strategy that reflects our values.

Parallel discussions have begun regarding the establishment of Full Circle India, positioning us to leverage Indian philanthropic opportunities while embedding ourselves more deeply within the communities we serve.

On the operational side, we have made great progress in synthesising data and insights to better understand student baselines and measure progression through our leadership programs.

Our Leadership Coach has been instrumental in training other teachers to deliver the curriculum, helping build a sustainable, scalable delivery model that honours local ownership and capacity.

Our governance and compliance milestones further strengthen our foundation for the future. This year we achieved ACNC Charity status, a pivotal accomplishment that enhances our credibility and opens doors to more predictable funding streams. We have commenced the application process for Deductible Gift Recipient (DGR) status, with hopeful anticipation of approval by Q2 FY26.

In alignment with our social justice roots, we are actively exploring ways to diversify our income streams by cultivating grassroots community engagement to contribute approximately 20% of our long-term revenue.

Additionally, Full Circle has been honoured as a finalist in the Community Services Excellence category of the India Australia Business and Community Alliance (IABCA) awards, with winners to be announced in September 2025. An incredible reflection of our heart led cultivation of our work and tireless efforts by all who stand with us and beside us in realising our vision.

These milestones reflect the maturation of our organisation, as we move confidently toward a future shaped by sustainable growth, meaningful impact, and unwavering commitment to the communities we serve.

With gratitude,



CHAIR REPORT



This past year has been one of growth, resilience, and renewed purpose for Full Circle Social Enterprises (FCSE). At the heart of our work lies a simple but powerful mission: to enable first-generation learners in India to build the leadership skills and confidence they need to shape their own futures.

Since the commencement of the Leadership Program at Future Hope, our Leadership Coach has trained four teachers to deliver the course independently, with continued guidance and coordination. The program has also expanded to include a Speaker Series and Sex Education (Level 1), with plans underway to add Life Skills and Growth Mindset modules.

To date, the Leadership Course has reached 88 children at Future Hope, with an additional 26 students soon to join, covering young people from Years 8–12. Behind these numbers are individual stories of courage and transformation.

One highlight was seeing these students compete in an interschool competition at Mahadevi Birla World School, where leading schools from across the region participated. Our students won the Runner-Up trophy, a first for Future Hope! This achievement, though symbolic, stands as a powerful reminder of the self-belief, confidence, and courage that our programs help instill.

Our partnership with Future Hope has deepened, and we have begun exploring opportunities to extend Full Circle's reach across India. These milestones are a testament not only to the dedication of our team, but also to the unwavering support of our donors, volunteers, and partners who believe in the transformative power of education and leadership.

The year, however, has not been without challenges. Sustaining fundraising in the current environment remains difficult. Yet, with FCSE now granted ACNC Registered Charity status and our ongoing application for Deductible Gift Recipient (DGR) endorsement, we remain optimistic. These developments strengthen our ability to adapt, innovate, and secure sustainable foundations for the future.

Looking ahead, our priorities are clear:

- Pursue long-term, sustainable sources of funding.
- Build an network of leadership coaches to ensure continuity and scale.
- Equip young Indians with the leadership and employability skills they will need to thrive in an uncertain job market by 2030.
- Explore opportunities to expand FCSE's footprint and impact.

On behalf of the Committee of Management (CoM), I extend my deepest thanks to our staff, volunteers, donors, and partners. Your commitment ensures that Full Circle Social Enterprises continues to be a beacon of possibility for young leaders. Together, we are not just changing lives—we are shaping futures.

With hope and gratitude,

Sheena Saigal

A Year's Overview

WHAT DID WE ACHIEVE

1

Five Advisory Members: This year, we strengthened our governance by recruiting five advisory members who bring valuable guidance and support to advance our diverse programs.

2

Quest tool: We developed Quest, a minimum viable product tool that helps students explore career pathways aligned with their interests, strengths, and values using the Holland Code framework.

3

Mentoring Program: We began designing a formal mentoring program to connect students with mentors who will support them in setting and achieving future-focused goals.

4

Business Consultants: Two consultants were engaged to help us rethink and expand our Business Plan, encouraging a bold and strategic vision for our future growth.



Andrea Fernandes



Debbie Shirley



Tracy Bell



Amin Foda



Michelle Tydeman

ADVISORY MEMBERS

A Year's Overview



5

Funding Strategy: We initiated conversations about sustainable funding sources in Australia, preparing to identify key donors and develop a tailored engagement strategy.

6

Full Circle in India: Discussions are underway to establish Full Circle in India, enabling access to Indian donors and laying the groundwork for long-term impact in that region.

7

Data Evaluation: Our team started synthesising data and insights to better understand student baselines and track their progress through the leadership program.

8

Teachers Trained: We supported our Leadership Coach in training additional teachers to deliver the program, fostering a sustainable and scalable model within the school.

9

ACNC Charity Status: Achieving ACNC Charity status this year marks a significant milestone, enhancing our credibility and opening avenues for reliable funding.

10

Local Fundraising: We have begun planning to diversify our income by building grassroots community engagement to contribute around 20% of our long-term revenue, reflecting our social justice values.

11

DGR Application: The application for Deductible Gift Recipient (DGR) status is underway, with approval anticipated by the end of Q2FY25.

12

Awards: Full Circle was honoured as a finalist in the Community Services Excellence category of the India Australia Business and Community Alliance (IABCA) awards, with winners to be announced in September 2025. Tina Brunet was also a finalist in the Australian Professionals of Multicultural Communities in the Community Leader category.

13

New Year Level: Formal commencement of the new Grade 8 cohort into the Leadership Program, with our previous Grade 8 students moving into the Grade 9 curriculum.

14

Psychologist Support: Engagement with a local Psychologist to support students learning within the Sex Education curriculum.

15

Lesson Plans: 12 Lessons plans delivered covering the curriculum areas of Life Skills, Speaker Series and Sex Education.

FINANCIAL PERFORMANCE

While the 2025 financial year presented challenges, Full Circle remains committed to delivering meaningful community outcomes, with strong volunteer engagement and ongoing donor support.

Although the organisation recorded a loss of \$4,599 compared with a profit of \$7,729 in 2024, this was driven by a decline in revenue from \$16,225 to \$14,224 alongside an increase in expenses from \$8,496 to \$18,824. The increase in expenses is largely attributable to a \$13,500 payment to Future Hope School as part of the funding agreement to deliver the Leadership Program.

The downturn was compounded by the continued drop in the profit margin of the This Is Me event, which fell from 48% in 2024 to 31% in 2025. While the event’s revenue decreased from \$7,590 to \$4,006, expenses only reduced marginally from \$3,968 to \$2,758, resulting in a 65% reduction in profit year-on-year. Given the event’s significant contribution to previous surpluses, committee members have been advised to review the fundraiser’s viability and explore opportunities to manage costs more effectively to restore profitability for Full Circle. Additionally, whilst cash at bank is currently sufficient to cover the signed funding agreement with Future Hope School for the 2026 financial year, the Committee of Management is working through a DGR application which will ideally bring in additional funds and support the ongoing commitment of Full Circle.



PROFIT & LOSS STATEMENT FOR THE YEAR ENDED JUN 2025

INCOME	2025	2024
Grants	\$4150	\$7,219
This is Me	\$4006	\$7,591
Miscellaneous	\$3180	\$1,251
Interest	\$188	\$164
	\$14,224	\$16,225
LESS EXPENDITURE	2025	2024
Bank Fees	\$40	\$11
Future Hope	\$13,500	\$2,750
This is Me	\$2,758	\$3,968
Administration/Infrastructure	\$257	\$1,758
Other	\$2,270	\$9
	\$18,824	\$8,496
NET OPERATING PROFIT AFTER INCOME TAX	\$(4,599)	
TOTAL AVAILABLE FOR APPROPRIATION	\$15,287	
RETAINED PROFITS AT THE END OF THE FINANCIAL YEAR	\$15,287	

BALANCE SHEET

AS AT 30 JUNE 2025

ASSETS	2025	2024
CURRENT ASSETS		
Cash on hand	-	-
Cash at bank	\$15,306	\$19,906
TOTAL CURRENT ASSETS	\$15,306	\$19,906
TOTAL ASSETS	\$15,306	\$19,906

LIABILITIES	2025	2024
CURRENT LIABILITIES	-	-
TOTAL CURRENT LIABILITIES	-	-
NET ASSETS	\$15,306	\$19,906

EQUITY	2025	2024
Issued Capital	\$20	\$20
Retained Earnings	\$15,287	\$19,885
TOTAL EQUITY	\$15,307	\$19,906

IMPACT STORIES



Saurav's journey is nothing short of extraordinary. Once a frightened boy hiding under a staircase after being rescued from a mental asylum, his mother battling severe mental illness, he arrived at Future Hope traumatised and unable to connect with anyone.

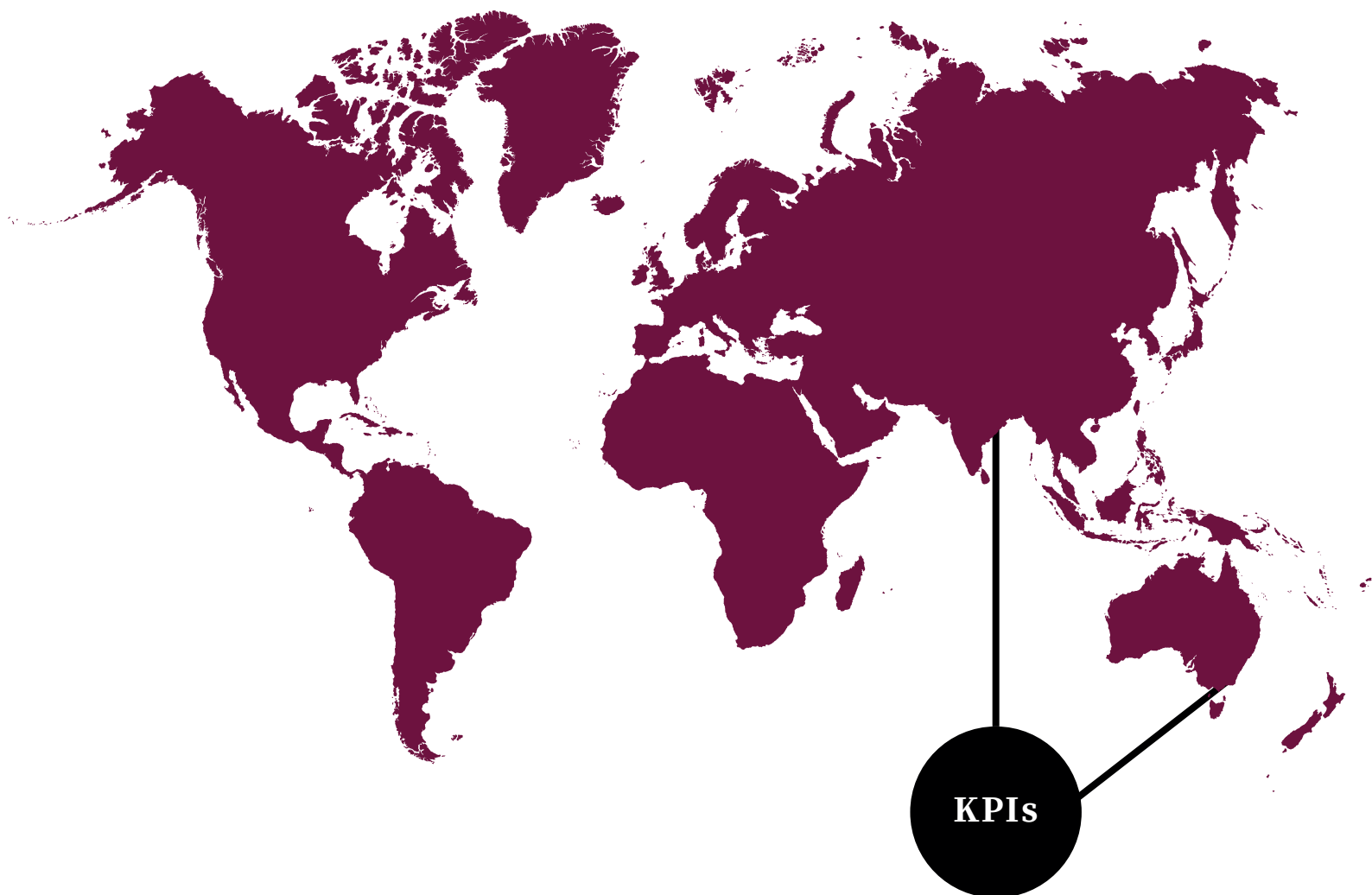
Everything began to change when he joined the Leadership Program. Slowly, Saurav found his voice, his courage, and his sense of belonging.

Today, he stands confidently before his peers, sharing his ideas with pride. Even more inspiring, he has discovered an incredible talent for chess, becoming a champion in Kolkata school tournaments. Saurav says the Leadership Program is his favourite part of school, because it makes him feel seen, valued, and unstoppable.

At 13, Rajan had already lived a life far beyond his years, surviving on the streets under a flyover, carrying the weight of hardship and lost opportunities.

When he joined Future Hope, he had no English, little confidence, and felt painfully out of place among younger classmates. But the Leadership Program offered him something precious: the chance to be seen, to be encouraged, and to believe in himself.

His defining moment came when he stood before his class to deliver a five-minute speech in English, halting, imperfect, but fearless. Sharing his story of finding a home and hope at Future Hope, Rajan moved the room to applause and left with a new sense of pride and possibility.



KEY PERFORMANCE INDICATORS

Our Key Performance Indicators (KPIs) reflect the measurable goals outlined in our Business Plan, tracking progress across the formalisation of our leadership program, creating operational efficiencies to maximise sustainable growth, and measuring our impact.

These KPIs demonstrate our dedication to the ethos on which our organisation was created and our continual evolution towards realising successful outcomes for the students participating in the Leadership Program.

Percentage of participants who have developed an **Individual Leadership Plan**. The objective of the program is to develop leadership skills, part of which includes creating a leadership plan. This metric is to determine if students have developed a plan customised for themselves

Target: 100%
Baseline: 0
Frequency: Yearly

All participants (88 to date) have completed an Individual Leadership Plan as part of their Foundational module learning.

Percentage of improvement from **baseline in Yearly Survey**. A positive shift in leadership capabilities identified in the leadership curriculum is a measurement of the effectiveness of the program

Target: 25%
Baseline: 0
Frequency: Yearly

Due to inconsistent data captures, all students were reassessed in 2025 therefore the full year comparison has yet to be completed. The target is expected to be met by mid 2026.

Percentage of participants who **have achieved at least 50% of their goals within 3 years**. This is a measurement to show that the students are invested in the program and are actively working towards their goals

Target: 100%
Baseline: 0
Frequency: Yearly

Goals capture and tracking is in review as part of the Mentoring Program design and implementation. There are capacity issues in ensuring that students are tracking well to their goals and coaching them where required. This challenge will be addressed as part of the Mentoring Framework, due to be implemented in 2026.



BUSINESS GOALS PROGRESS

1A

Create leadership program

Create a Leadership Program unique to the needs of students, school and community using Human Centred Design principles.

In FY25, our program continued to be built around the shifting needs of Future Hope students and the eco-system in which they exist. We now have 88 students who are actively engaged in the Leadership Program.

Twelve lesson plans have been written with 1,364 hours of student learning investment to date. Our data is being collated and synthesised and deeper insights will be evident in the coming quarter of this financial year.

1B

Partnerships

Leverage partnerships, experts and teachings grounded in data and research to inform content.

This year we have established partnerships with business partners who are able to steer our organisation towards the vision of sustainable funding and impactful outcomes. These include business consultants, marketing and comms specialists and financial managers.



1C

Teacher Training

Train teachers in content and delivery of programs and establish quality measures of success to ensure student needs and growth are prioritised.

Four teachers have been trained to date which enables parallel delivery of the leadership curriculum to additional students where possible. There is also a Train the Trainer model that is being developed to ensure that training continues to be cyclic and proactive which will secure a pipeline of qualified teachers ready to mobilise when required.

1D

Local Employers

Establish partnership with local employers to create pathways to work experience, placements, internships and employment.

We have held discussions to explore the possibility of engaging business partners in India, particularly for the mentoring program. These partnerships will also be helpful in other areas of the program as we build into the future including work experience, employability and entrepreneurship.

OPERATIONAL GOALS

2A

Establishment of Committees

Understanding the gaps in the makeup of the Committee of Management (CoM) and professional volunteers currently subscribed to Full Circle, there is a need to recruit into key strategic positions to enable future growth.

Advisory members with varying expertise have been recruited and charged with managing and leading programs of work. Each advisory member has ownership of a portfolio of work leveraging from their leadership, influencing and wisdom. We hope to make significant traction with streams of work in the coming year due to their input and support.

Funding Plan

Creation of a funding plan to map out current funding requirements and future needs aligned to sustainable sources of income (philanthropic, donations, grants)

We have worked with 2 Business Consultants from Biz Growth Network, and a Marketing and Communications Strategic Partner consultant (Vicki Goodwin) to deepen our thinking and planning for future financial sustainability.

A new Business Plan and Canvas has been created, and workshop with senior executives will be held in September 2025 to create a fundraising proposal and engagement plan.

After gaining ACNC Charity Status, we now work towards a DGR status so that we can approach philanthropic and other groups for sponsorship, donations and investment.



PROGRAM GOALS

3A

Individual Leadership Plan

Percentage of participants who have developed an Individual Leadership Plan. The objective of the Program is to develop leadership skills, part of which includes creating a leadership plan. This metric is to determine if students have developed a plan customised for themselves.

Grade 8 cohort will commence their Foundations module and leadership plan in FY26. Their plans will be incorporated into sustainable conversations as part of the Mentoring Framework, to ensure that students remain accountable to their goals.

3B

Leadership Capabilities

Percentage of improvement from baseline in Yearly Survey. A positive shift in leadership capabilities identified in the Leadership Curriculum is a measurement of the effectiveness of the Program.

Data has been synthesised and early analysis shows some positive shifts for students compared to baseline. We have adapted our data gathering methods to ensure that students understand the questions and are able to articulate their responses in a way that is important for the evidence of the program to be derived. This is currently work in progress.



3C

Goal Setting

Percentage of participants who have achieved at least 50% of their goals within a full year.

Goals have been defined however due to a lack of mentoring options available, the students have not been engaged in proactive conversations about goal achievement. We plan to address this via the introduction of a structured mentoring program over the next calendar year.

3D

Value of Program

Percentage of students who felt that gained value from the modules undertaken.

Data has been collected however it's too early to assess the improvement of this measure.

3E

Media Coverage

Media coverage and interest in the Program in-country and in Australia.

We have been announced as finalists of in the IABCA (India Australia Business and Community Alliance) Community Services Excellence Award (Organisations) for 2025.

This award recognises the outstanding achievements of an organisation or project that has strengthened community spirit through impactful initiatives. Our Leadership Coach and the CEO of Future Hope will attend the award ceremony held in Mumbai in September 2025.

3F

Teachers Engagement

Increase in the number of engaged teachers.

In 2025 we have reached total of 4 teachers trained to deliver the leadership program at Future Hope. This creates a sustainable model for us to roll out the program to various levels simultaneously. Teacher feedback has been collected through surveys and this has shown a deeply positive sentiment of the leadership program on students.





A Year's Overview

TEACHER FEEDBACK



After being part of the leadership program, [a student] started speaking up more, participating in class, and answering questions.



The leadership program's lesson plans are great for helping students learn.



There's been a definite change—students are more mature, make better decisions, and are more willing to speak up.



There has been at least a 20-30% increase in confidence among some students after participating in the program

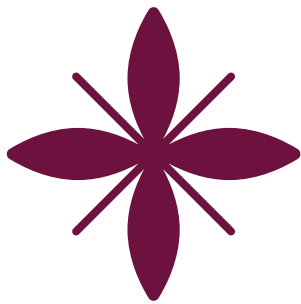


I think every teacher should have an idea of leadership.



I've noticed some real progress. For example, a boy who was very skilled but would not listen to others now pays more attention to what others say.





A Year's Overview

CHALLENGES & OPPORTUNITIES

1) Fundraising Strategy

We have seen a worrying drop in attendance and engagement with our fundraising initiatives. This has impacted our goals to raise funds necessary to honour our funding agreement with Future Hope. However we have retained profits that secure our commitment until the end of the 2026 financial year, after which more sustainable forms of funding are required.

To mitigate this, we have prioritised the submission of our DGR request and engaged with consultants to support our plans in securing and maintaining funding into the future.

We remain confident that these strategies will provide a framework that will be scalable into the future.

2) Full Circle India

We have embarked on conversations and started to explore the opportunity of creating a formal entity in India so that we can leverage from the opportunity to raise funds locally to sustain and achieve our long term strategic goals of creating a presence and expanding in India.

We expect deep enquiry and due diligence in this space before any decisions are formalised by our Committee of Management. Decision from the available options and next steps is likely to occur before the end of FY26.

3) Leadership Program Delivery

There are now 4 teachers who have been coached to deliver our Leadership curriculum at Future Hope, creating a more sustainable and expedited model of delivery of the teachings to students.

In FY26, we expect to commence the parallel delivery of the leadership program across varying Grade levels. Whilst this will expand the number of students undertaking the program, it also creates pressures on the creation and delivery of Lesson Plans which currently remain the responsibility of our Founder.

This is a risk that will be mitigated in the coming financial year through recruitment of additional skilled volunteers and additional advisory members.

MARKET & INDUSTRY TRENDS

A woman in a yellow sari is walking in a desert landscape, carrying a large metal pot on her head. She is wearing multiple bangles on her right arm and a pink cloth around her waist. Another person in a red sari is partially visible in the background, also carrying a pot. The background shows rolling sand dunes under a clear blue sky.

For Full Circle, keeping pace with market and industry trends is essential to shaping our strategy and fostering innovation. In 2025, we have sharpened our focus on the evolving dynamics of non-profit collaboration, the increasing role of community-led initiatives, the integration of technology and AI, and the urgency of sustainable funding models. Staying ahead of these trends ensures we remain relevant, agile, and impactful, capable of engaging stakeholders through a forward-thinking approach while maximising the reach and effectiveness of our work.

Non-Profit Collaboration

Collaboration continues to emerge as a powerful driver for tackling complex social challenges. In the current environment, partnerships between non-profits are moving beyond shared resources to co-creating programs and amplifying collective advocacy. For Full Circle, this means actively seeking alliances with like-minded organisations to extend our leadership development initiatives, share expertise, and strengthen the broader ecosystem of support for young people. This year we have build on our partnerships, leveraging from resources and expertise from the Biz Growth Network. Further alliances will be planned as part of our strategic fundraising strategy that is scheduled to be workshopped in September 2025.

Artificial Intelligence (AI)

AI's role in the non-profit space is rapidly expanding, offering new opportunities to enhance program delivery and data-driven decision-making. In FY26, Full Circle is exploring how AI can personalise career guidance and employability feedback for students through tools like Quest, helping them connect their strengths and values to real-world opportunities. AI also has potential to improve our monitoring and evaluation processes, ensuring we can measure impact with greater precision.

Digital Marketing and Fundraising

The shift toward digital-first engagement continues to reshape how organisations connect with supporters. This year, we are prioritising the amplification of our This is Me campaign through social media and targeted PR, aiming to grow awareness and engagement among both Australian and international audiences. By embracing digital storytelling and online fundraising strategies, we are positioning ourselves to reach a broader donor base and build stronger community connections.

Sustainability and Fiscal Planning

With post-pandemic funding no longer available, fiscal resilience has become more critical than ever. Full Circle's reimagined Business Plan and evolving funding strategy are designed to secure long-term stability. This will include diversifying revenue streams through grassroots engagement, pursuing strategic donor relationships, and building sustainable income models that reflect our values and mission. By anchoring our growth in both vision and viability, we are setting the stage for enduring impact.

GOVERNANCE & COMPLIANCE

A photograph of four young girls of South Asian descent sitting together. The girl on the far left is partially visible, wearing a red and white checkered shirt. Next to her is a younger girl in a red dress, smiling and looking towards the right. In the center is a girl in a yellow dress with red ribbons in her pigtails, smiling broadly. On the far right is an older girl in a white and pink striped shirt, looking directly at the camera. They are all sitting in front of a dark wooden door with some faint markings on it.

In FY25, Full Circle has further strengthened its governance and compliance framework, building on the solid foundations laid in previous years.

A key milestone this year was achieving Australian Charities and Not-for-profits Commission (ACNC) Charity status, which brings with it important regulatory obligations.

We are fully aware of these requirements and confident that our governance processes, oversight mechanisms, and culture of accountability will ensure we meet, and exceed our responsibilities under this framework. Our policies, practices, and reporting processes are designed to uphold transparency, integrity, and the trust placed in us by our stakeholders.

We have finalised several key governance policies to ensure robust oversight and ethical conduct across all areas of the organisation. These policies will further strengthen our internal governance structure, support informed decision-making, and provide clear guidance for our team.

Our approach includes the regular review of policies and procedures to align with evolving regulatory standards, ongoing training to maintain awareness of compliance obligations, and a proactive risk management program to safeguard Full Circle's reputation and mission.

Agreement with Forvis Mazars

We continue with our partnership relating to financial governance and compliance with Forvis Mazars, who provide a range of essential services. This includes preparing our annual financial statements and income tax returns with full regulatory compliance, lodging all required statements with governing bodies, and offering tax planning services to optimise our financial management.

Their attendance at our Annual General Meeting provides an additional layer of transparency, ensuring our stakeholders have clear, accurate, and timely financial information. This partnership reinforces our commitment to sound financial stewardship as we scale our operations and deepen our impact.

We continue to remain vigilant of any changing expectations to our role and responsibilities as we work towards DGR status and will continue to leverage from our relationship with Forvis Mazars to assist us in planning for any compliance shifts required.





2026 GOALS

Fundraising Event: This is Me

We are again setting ambitious goals for our annual "This is Me" event in 2026. Our target is to raise \$10,000, making it the most profitable event in our history. This event will play a crucial role in funding our initiatives and expanding our impact. We will strive to this target through rethinking of our approach from lessons learnt in previous years.

Leadership Pilot Program

The pilot Program at Future Hope will continue to be a major focus in FY26. We plan to roll out the Mentoring program to Grade 12 levels before the end of 2025 with the program expanding to Grade 10s and 11s in 2026. We are also focused on our Sex Education curriculum, ensuring that this is anchored in psychological safe frameworks and has been endorsed by qualified health professionals before delivery.

Data Analytics and Program Efficacy

We will continue to analyse data analytics from our measures to evaluate the efficacy of our programs. This analysis will provide valuable insights into the impact of our initiatives and guide future improvements.

Career Planning Tool

We aim to finalise the build and testing of a Career Planning Tool in FY26. This tool will be a valuable resource for Future Hope and other school partners, helping students plan their career paths and achieve their goals. We are also looking in sustainable ways to iterate on the tool as feedback is received from Future Hope.

These plans reflect our commitment to growth, innovation, and impact in FY26. We are excited about the opportunities ahead and look forward to achieving these goals with the support of our community and partners.



RECOGNITION & ACKNOWLEDGEMENTS



The work of Full Circle Social Enterprises would not be possible without the unwavering support and dedication of several key individuals and teams. Their contributions have been instrumental in driving the growth and transformational success of our organisation.

Committee of Management

We extend our deepest gratitude to committee members Livleen Kathpal, Sheena Saigal, and Sandra Zivcic. They have poured their hearts and time into the growth and transformational development of Full Circle. We continue to leverage their expertise, passion, and nurturing to propel our organisation forward.

Sujata Sen

Sujata Sen, the CEO of Future Hope, has been an incredible advocate and champion of the Leadership Program since its inception. She continues to support the growth and evolution of the Program, providing space to experiment and pivot to the needs of the school. Her passion for the students at Future Hope is palpable, and we continue to benefit from her leadership, guidance, and enablement of the Program and its impact.

Mrinalini Sen

Mrinalini Sen, our Leadership Coach, has delivered the Program with passion and energy, creating a trusting environment and building strong relationships with the cohort of participating students. She has shown deep commitment to each student, ensuring that no one is left behind in realising the benefits of the Program.

Advisory Members

We also acknowledge the invaluable support provided by Andrea Fernandes, Tracy Bell, Amin Foda, Debbie Shirley and Michelle Tydeman, who have joined us as Advisory Members. Their expertise, wisdom and experiences will enrich us so that we can continue to grow into the future.

Forvis Mazars

Our deepest gratitude to our partners Forvis Mazars and Kareena Nihalami for their ongoing partnership and support for our work. We deeply appreciate their oversight and guidance with financial stewardship and governance.

Future Hope Friends

Future Hope is more than a school, it is a community of people who serve from their heart. They pour so much of themselves into the students so that their dreams can be cultivated and be nourished. Thank you to all who have accepted me into your sacred space and allowed me to share in the love of the people whom you serve.

Special Mentions

Wilson Ho has commenced the first version of a Career Planning Tool that can be used to guide students and career counsellors. We thank him for his service and investment into this very important work.

We also acknowledge Odri Fernandes and Shwetha Shankar from Biz Growth Network who have collaborated with us in Business Planning and roadmap to our future dreams.

To Vicki Goodwin who has is very generously guiding us through our funding strategy and articulation of value proposition.

And lastly but not least, the "This is Me" committee including Leonnie Wickenden, Debbie Shirley, Anne Xavier, Liz O'Brien, Vi La Julie Jones and many others who have enthusiastically participated in the recruitment, planning, and nurturing of our role models. I am so proud to have them take on the custodianship of this very important event.

Thank you to all these dedicated individuals for their unwavering support and contributions to Full Circle Social Enterprises. Your efforts have made a significant impact, and we look forward to continuing our journey together.

A group of approximately ten children of various ethnicities are lying on their backs on a dry, dusty ground. They are all looking directly at the camera with bright, joyful smiles. The children are wearing colorful, patterned clothing. Some have traditional adornments like beaded necklaces and face paint. The background is a simple, textured earth surface.

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